



Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher

Judy Willis

[Download now](#)

[Read Online](#) ➔

Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher

Judy Willis

Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher Judy Willis

In this book, written by an author who is both a neurologist and a classroom teacher, Judy Willis combs through brain research and pulls out the information that is most valid and relevant to classroom teaching. Find out how to enhance your students' memory and test-taking abilities. And discover ways to captivate and hold students' attention and encourage their participation and progress.

Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher Details

Date : Published August 3rd 2007 by Association for Supervision & Curriculum Development (first published August 1st 2006)

ISBN : 9781416603702

Author : Judy Willis

Format : Paperback

Genre : Education, Nonfiction, Teaching

 [Download Research-Based Strategies to Ignite Student Learning: I ...pdf](#)

 [Read Online Research-Based Strategies to Ignite Student Learning: ...pdf](#)

Download and Read Free Online Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher Judy Willis

From Reader Review Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher for online ebook

Kimberly says

Child Development class text. Fall 2008

Tara says

I enjoyed what this book offered. Many of the ideas presented weren't necessarily NEWS to this educator, but I did learn about the neurology behind some practices. I was happy to see some of the practices that are pushed by educational consultants and administrators are actually counterproductive. I'm happy that I can go into the next school year armed with this book to justify some of my choices.

I anticipate making some changes to my classroom based on Willis's suggestions; that is the highest form of praise that I can offer. In fact, I will be telling my students that I run my classroom based on brain research.

Highly recommend for educators and those in education reform.

Erin Dobrow says

I LOVE JUDY WILLIS - need I say more??? This book has a wealth of information that I have referenced time & time again during the course of my post-bacc certification program and my Masters program. Any teacher that is interested in the most effective and efficient ways to reach students should take a look at Willis' work - it's amazing and full of scientific and research-based approaches that make you sit back and say, "Why didn't I think of this???"

Connie White says

Loved the book! Judy Willis is a neurologist turned educator. She provides a wealth of information and research-based suggestions about how to engage students in the learning process

Herve Tunga says

A good presentation of current knowledge on learning.

Hannah says

Great strategies!
Things that seem intuitive backed by data :-)

Tina McLaughlin says

Intriguing and useful. It explained much of the research that I've read, and it gave many useful classroom ideas to make the research effective. Thanks, Andrea, for the incredible birthday gift!

Nicole Adamowicz says

Fantastic, incredibly useful and practical resource for all teachers, no matter the grade level or subject.

Peggy says

Good strategies for older (not preschool) children

David Bates says

Briefly, the research is good. Her strategies seem kind of gimmicky. That failing isn't very important since anyone could think up other ways of getting the same thing done.

Spacek Kim says

Brain research connects with practical teaching strategies. The author approaches education from a growth mindset. A quick read and well worth it.

Cynthiapuae says

Neurologist and former classroom teacher, Dr. Judy Wills examines the functions of the brain in the world of learning and education. She validates much of what is considered good pedagogy today, and advocates for further exploration and understanding of how people learn.

Some of the chapters include:

-Memory, Learning and Test-Taking Success

-Strategies to Captivate Students' Attention

-How Stress and Emotion Affect Learning

-Assessment that Builds Dendrites!

Julie Worthington says

This book had some very interesting information that I will definitely put to use in my own classroom.

Christy says

Author is a neurologist turned middle school math teacher. Text focuses on brain research and student engagement. Excellent chapter on assessment practices. Favorite quote: "Nonscientists, especially partisan politicians or corporations with vested interest in a particular curriculum or government-endorsed education policy, can take unscrupulous advantage of the changeability in scientific research results to misread data as support for their vested interests."

Kristine says

Highly repetitive text with the same ideas rewritten multiple times. I did not find the text to be organized in a way for easily tracking and following the content.
