



Building Classroom Discipline

Carol M. Charles

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The leading text in the field, this book analyzes the contributions of the leading authorities in discipline, to show how their theories and systems can be used by teachers to create structures of positive discipline. This classic text has been reconceptualized and restructured by the author to include * Increased emphasis on teachers and students working together cooperatively to maintain classrooms that are safe, enjoyable, and productive. * Better discussion of the behavior patterns of students from various ethnic, cultural, and societal groups. * Information for understanding and working productively with students with Neurological Based Behavior (NBB). * A clear progression of advances in classroom discipline over the past six decades, helping readers better understand the rationales and procedures featured in today's approaches to discipline. * Presentation and analysis of strategies that help students conduct themselves with greater civility, responsibility, and moral intelligence. The text analyzes 18 models of school discipline developed by educational thinkers over the past 60 years and shows how they can be applied in realistic situations. also coordinate with Professor Charles to ensure accuracy in the presentation of their models. Teachers are motivated to create a structure of positive discipline based on the most effective elements from traditional and current disciplinary approaches.

Building Classroom Discipline Details

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From Reader Review Building Classroom Discipline for online ebook

Monica says

Great book I refer to often for brief research on the theorists.

Kevin says

Probably will not list other textbooks, but this one is really good. Compilation on many theorists, motivation, etc.

Linda says

I liked this textbook, it was an easy read, and it gave good managing strategies for teachers to use in the classroom. I would recommend this textbook.

Glenn Tolle says

C. M. Charles provides a very useful anthology of leading thinkers in classroom management. I didn't realize there was such an effort behind running a classroom. For every expert, there is an opinion as to how to approach topics such as student motivation, behavioral issues, neurological-based behavior, time management, communication and a host of other issues faced by today's teachers.

I am reminded about the story of five blind men attempting to describe an elephant. They were all correct, but the perception of each needed to be taken into account to describe the whole elephant. The authors presented by C.M. Charles give us a glimpse of the elephant.

Jessica says

Useless. The models are all outdated, and any teacher with practical experience will employ strong disciplinary procedures anyway.

Kristy says

I think this book has relevant strategies, but I don't like the title or the framing. I work in an intense turnaround school, and even I think that the word "discipline" implies a punitive structure in a classroom. Perhaps "classroom management" could be the title of new editions.

Emily says

This book gives a comprehensive guide for all the different theories of classroom management.

Pyxipyro says

Incredibly informative on managing a classroom.

E.A.G. E.A.G. says

Good overall, some what boring and some stuff is common since, but it could be easily overlooked.

Fredrick Danysh says

One of the functions of the teacher is to maintain classroom discipline to enhance learning by students. Geared toward new teachers or those looking to change their methods, this book sets forth some interesting ideas.

Tan Ayla says

Extremely useful in guiding a beginning teacher towards developing his/her own discipline model. The book offers varying viewpoints, albeit not in an Asian context, in order to offer teachers the varying models that they can try to apply in their own classrooms. While some of these models might already be in use by some teachers, what the book offers is a way of systematizing these models so that other teachers can adopt them. It is also possible to adopt just aspects of certain models in order to develop your own personalized discipline rubric. Extremely helpful for any beginning teachers who are at a loss for classroom management issues.
