



Read It, Don't Eat It!

Ian Schoenherr

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You are holding a book.

What should you do with it?

Open it, and you will find out.

Read It, Don't Eat It! Details

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Author : Ian Schoenherr

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From Reader Review Read It, Don't Eat It! for online ebook

Kenneth says

Librarians rejoice! A book that teaches kids how to take care of books. Satisfactory, wording that kids understand and can learn. Illustrations contribute directly to the words which give better understanding of how to take care of a book.

Christen says

Simple sentences and vibrant pictures give the reader practical advice on how to treat a book. Spoiler alert, you shouldn't eat it!

Erin says

Simple and funny. Would be great for an "Library Visit Storytime" or as an introduction to a "How To Use The Library" group visit.

Erin Reilly-Sanders says

While the text in the book covers a worthy subject matter- how to use and take care of library books- the rhymes can't cover up the didactic message. The book could have been salvaged by excellent illustrations- perhaps telling a story in the background to add some depth to what is in essence a list of rules or a cutesified instruction manual. Unfortunately, the pictures are overwhelmingly mediocre- brightly coloured animals on a white background. The book design is decent, trying to jazz it up with coloured pages with white text for the "rules" but this book still remains entirely one to forget about unless you're particularly looking for something instructive on book etiquette.

Julie Kirchner says

The text and pictures are super simplistic and I thought it would be good for younger kids, but I don't think they are going to get the messages about book care because they are over their head. How many kindergarten students will need to renew a book, do they understand that if they don't checkout the book it is stealing, younger students won't know what censor/delete/deface means, and the phrase about just erase??? No thank you! I just don't get what age this book is for.

The Library Lady says

One or more of these things will happen to this book. It will:
1) Be covered with crayon scribbles

- 2) Acquire several large page tears (probably inexpertly mended with the wrong kind of tape)
- 3) Have its pages stuck together with something I don't want to identify.
- 4) Be slid onto a shelf in the wrong place--or left on the floor. And when it's opened, various torn pieces will come fluttering out.

Or it won't come back at all.

Well meaning, even funny. But it won't do a damn to prevent the defacement and defilement of library books.

Shannon says

I found this book in my Little Free Library and I picked it up for my mother to use in her Pre-K classroom she said it was the perfect aide to teach children on how to take care of books in the classroom library.

Diana Thomsen says

The book itself isn't anything special, but the message is a valuable one. I wish I could require all new users to read this book and sign off that they understand! But...I'm guessing it wouldn't matter. How do I know? Because my copy came back with a huge tear...mended (BADLY) with tape. *sigh*

RJ says

A great little storybook guide to enjoying library books. Cute as a button. Glad the "No"s and "Don't"s are balanced out with tips about sharing and enjoying at the end.

I wish that my library had more than one copy because the one I read is, ironically, not in great shape.

Betsy says

Books are delicate objects. Delicate objects that we routinely hand over to those most violent and expressive of human beings, children. It's fine when you give them a board book. Little grimy hands can only do so much damage to that particular form of literature. However, at some point, when their brains are capable of following directions (or at least understanding them enough to ignore them) you need to teach them the basics. What to do with a book vs. what not to do. As a librarian I have a shtick that I do with visiting preschool to 3rd grade classes regarding books and their proper care. I ask if someone should use a book as an umbrella in the rain. The kids say no. I ask if someone should read a book in the bath. The kids say no (less certainly). It would be great if I had a book to tell them these rules. Heck, a book like that could help out parents and grandparents as well, I bet. But where in the world is there in the world a book so

extraordinaire? Ian Schoenherr has the answer. *Read It, Don't Eat It!* uses magnificently simple rhyming text to tell kids how to care for their books. With Schoenherr's deft and miniscule brushwork, this book has "instant hit" written all about its furry frame. Necessary instruction of an everyday object, let's call it.

The title appears on the very first opening spread. "Read it, don't eat it." A small bear eyes the reader warily when that is said, his mouth mid-chew. Turn the page and the next one reads, "No dog-ears, please," as a startled mutt looks shocked at this news (and a dog-eared book rests beneath his guilty paw). With infinite patience and gentle prodding the book tells an array of animals how to best care for the books in their possession, often in rhyme. "Don't overdue it, just renew it. (Really, now, there's nothing to it.)". By the end at least one character has come around to the idea, and as the book encourages everyone to return and share the message is clear. "Share with a friend, a sister, a brother / Now go out and get another."

I've always wanted to have an excuse to review a Schoenherr book because I find them visually mesmerizing. In the past I've read his books *Cat and Mouse* and *Pip and Squeak* and I've found myself lost in their intricate brushwork. *Read It, Don't Eat It!* is a little sillier than those other books, but the thinnest of thin lines are still present and painted. Interestingly, Schoenherr has chosen to set all these characters against a pure white background. The danger of doing this is always that it might make your picture book look like a GAP ad or something (or am I dating myself?). In this case, there is no need to worry. These colorful animals and situations fairly pop. The opposite pages that contain the text (interestingly the text and pictures never mingle) provide a colorful counterpart to the white background of the pictures. That's probably why they work as well as they do. Better still, sometimes you can find something in the pictures that's the same shade and hue of the opposite page. Sometimes it's the color of the book in the characters' hands/paws. Sometimes it's something as small as a hair ribbon. This is not always the case, but it's frequent enough to keep things interesting.

Schoenherr isn't what you might call an artist for older children necessarily, but I feel as if this book dips just a little younger than his usual fare. Animals in clothing tend to. Unlike like someone like Richard Scarry, however, you get the distinct impression that this artist has thought through the ramification of animals in overalls. Tails must be accommodated for. Chipmunks and rabbits are fond of sweaters. Things like that. As for the clothes themselves, there's a lot of repeating patterns here. Many animals are in overalls, though they are not all of the same color. Polka dots are a popular choice. In fact, if you look at the elephant on the front cover of this book and then look at the lemur on the back cover, you will see that they are wearing almost the same outfit (the blue dots vary a tad).

He does great things with facial expressions too. The raccoon high-tailing it with a potentially stolen book looks at the viewer in wide-eyed fright. Later on a baboon, in contrast, wears a look of plain indifference when his ice cream-related destruction is discovered. And my favorite image in the whole book has got to be the fox. With the instructions, "Don't censor, delete, or deface," on the opposite page, there she sits, eyes half-closed. In her hand is a magic marker, which she is using to unapologetically black out offending words and passages. I know that fox. And of all the characters in this book, she is definitely the one to watch out for. Don't believe me? Look at her gnawing away at a red novel on the front bookflap, not a drop of guilt flowing in her sneaky little veins. If there is any hero to counter the fox in this tale, it's the small bear in the red overalls and yellow polka dotted shirt. At first he's sort of a cartoonish character, making just as many mistakes as the other folks. Then, as the story continues, he grows and learns and eventually helps the other animals learn what to do and what not to do. A kind of inner peace is evident on his face.

I have many reasons for enjoying this book but they probably all boil down to the fact that I just happen to like how Schoenherr draws cats. Cat feet in particular. In reviews of other picture books I've complimented artists that take the time to draw mouse feet (which are endearingly strange) and the same goes for cats. Any creature that spends most of its life walking on just its toes is going to look fairly funny when seated flat on its bum, reading a book. One of the last images in this book is of a cat showing a book to a sister and a brother. And the delightfully silly image of a black and white kitty wearing a ridiculous pink dress suggests

that we are dealing with an artist who knows his felines.

Clearly children's librarians will gravitate towards Schoenherr's latest, but does it have applications outside the library? Yup. Parents and grandparents and anyone dealing with a child will find this an excellent tutorial in basic book care for tots. In my own library spiel I warn against little brothers and sisters, dogs, and sticky foods. Schoenherr adds some dangers of his own, and the result is a book that makes being told what to do a fun experience. Fun fun fun. I don't know why anyone would want to miss out on it.

Ages 3-7.

Gretchen says

This picture book is a wonderful one aimed at young readers learning about libraries. That being said, I think it would be really fun to read this very simple book to my 4th graders to inspire them to write their own book about rules for our classroom library. It seems that no matter how much I ask them to take care of the well...hundreds of books and thousands of dollars that I have invested in our classroom library, care is never at the top of their minds. So I'm going to try a new approach. They will need to write a book like this, as a class, to set the expectation for the care and use of our library. It could be fun and just might give them a little more ownership and responsibility for the books.

Courtney Heard says

This is a good book to read to your kids on the proper ways of how to handle a book.

Six + 1 Traits: presentation, voice
DRA Level: 16
Lexile: 270L

Ellon says

Simple yet fun. Great way to talk about taking good care of books. Read it with my first grade class

Red Book Buyer says

Wish this was a poster series I could hang in my library. Favorite illustration is the "no dog ears" dog.

Tori says

A catchy rhyme laying out the rules of caring for books. A wonderful way to introduce little kids to the concept of how we treat our library books. Great for kindergarten visits or book-themed storytimes.

