



# Principles and Practice in Second Language Acquisition

*Stephen D. Krashen*

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## **Principles and Practice in Second Language Acquisition** Stephen D. Krashen

This text explores the relationship between second language teaching practice and what is known about the process of second language acquisition and summarizes the current state of second language acquisition theory.

-- Draws general conclusions about the application of theory to methods and materials and describes the characteristics that effective materials should include.

-- Concludes that language acquisition occurs best when language is used for the purpose for which it was designed: communication.

## **Principles and Practice in Second Language Acquisition Details**


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Author : Stephen D. Krashen

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## From Reader Review Principles and Practice in Second Language Acquisition for online ebook

### Ousama Bziker says

Krashen rarely seems to be mentioned in famous language learning. The first time I encountered Stephen Krashen's name was when I had a class called "Educational Psychology" Since that class that name pushed me to be curious about his research concerning the acquisition/learning of the second language. I find this guy fascinating! I am currently reading "The Natural Approach". As a language learner, I learned a lot from Krashen. He says that the best way to learn a language is through using it in conversation. And he explains a lot of things like the difference between language acquisition and language learning. I don't want to spoil the book, but it is a very interesting book and you can download the PDF version on his official web page.

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### Hamdanil says

Very amazing and eye-opening book. The gist of his theory is that language isn't acquired at all by studying grammar, memorizing vocabulary, etc. like traditional classroom, but rather by exposing oneself to lots and lots of "comprehensible input" in low-pressure situations. He justifies his theory by convincing field experiment results as well as by intuitive explanations. As someone who studies second languages multiple time, I'm very impressed with the theory, and feel that it matches what I experienced/observed so far. I read with glee when the author destroys many "traditional" methods used in teaching languages, but also praises a few eccentric methods, and discusses results of experimental research that supports his idea. If you're learning or teaching second languages, this book is golden.

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### Azat Sultanov says

I simply loved this book.

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### Exina says

4 stars

I hope this is the last school-related book I had to read. I'm so fed up with studying, I want to read *REAL* books!!!

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### Cristina de la O says

I'm still reading it but so far, this is a great book, I highly recommend it!

I'm studying the B.A in English Teaching, (ESL) and was lucky to start my semester with this book which is

really complete and helpful, I was one of those students who didn't like English classes and was forced to study it, I learned with the method of sight words, phonic, etcetera, so even when I didn't pay attention, I learned, when I decided to pay attention, I started watching TV shows and could understand all the words I've learned, after a time I was at an intermediate level.

A couple of years ago, I started wondering why students who want to learn English, who even pay private lessons to learn English, why they are not learning English? I mean, they have the desire and are making an effort to learn English, it's not a lack of desire that is hindering their learning.

Many of the things I've read in this book are true, most of the students, mainly in Mexico, they're taught to only repeat certain dialogues, teachers teach them grammar and then they have to answer some grammar exercises but they aren't learning much vocabulary and even worse, understanding anything.

I started giving English lessons and was surprised to find that my students were reading books in a short time, (3-6 months), just this week, a student's mom told me after a month of English lessons, that her children are watching cartoons, TV shows and all by themselves, all the vocabulary I've taught them, her children are repeating, using it in real life and they're speaking already.

This method works!

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## **H?o H?o says**

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## **Paul, says**

I think this book has a lot going for it. I think that it under-emphasizes grammar. Grammar, in my view, is a scaffolding that allows beginning and intermediate language learners to participate in conversations far, far, FAR more quickly than natural grammar acquisition. However, the comprehensible input theory does seem pretty logical to me. I know I'll be trying some of these techniques in my own TESOL classroom, total physical response.

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## **Allan says**

Great book, it intends to prove the Second Language Acquisition Theory, it's extremely helpful for students to understand those principles in order to become fluent in a foreign language, but it's not a practical book, it's assigned to the Academy, you'll not find tips and tricks, just a theoretical discussion.

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## **Jeff says**

A very enlightning book for second language learners

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## **Diana180 says**

Krashen rarely seems to be cited in mainstream child language research and he may be considered eccentric by language teachers, but a lot of this book made sense according to my experience as a language learner. He says the best way to learn a language is through using it in conversations and reading of interest to you - common sense, right? - and explores the way traditional foreign language teaching fails to meet these needs. I remain skeptical about his idea that grammatical morphemes are acquired in a fixed order, regardless of the 1L and 2L in question. This book is free to read at his homepage; download the PDF for cleanest reading experience.

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