



# The Practice of English Language Teaching

*Jeremy Harmer*

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## **The Practice of English Language Teaching** Jeremy Harmer

The complete reference work for teachers of English as a second or foreign language. Practical as well as theoretical, this comprehensive guide examines the most recent ideas in methodology and language theory.

## **The Practice of English Language Teaching Details**

Date : Published April 20th 2001 by Addison Wesley Publishing Company (first published October 1983)

ISBN : 9780582403857

Author : Jeremy Harmer

Format : Paperback 370 pages

Genre : Nonfiction, Teaching, Humanities, Language, Linguistics, Education, Reference, Academic, Read For School

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## From Reader Review The Practice of English Language Teaching for online ebook

### Arwa M says

I had to study this book during a university class. I didn't find it quite useful; there's barely anything about it that you could apply to your lessons.

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### Phoenix says

Hated reading this; it was boring as fuck. It very literally put me to sleep. Still manages to be a fantastic resource.

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### Iris says

Amazing way of summarizing almost everything I needed to know for my big test.

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### La Mala 🖐️ says

He aquí la BIBLIA para todos nosotros, meros mortales que osamos enseñar *english as a foreign language*. Acá está todo lo necesario, bien explicado y detallado, en forma llevadera y no demasiado agobiante.

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### E says

What can I say about a coursebook I had to read, tear apart and rearrange into dry essays on teaching theory?

Useful, but not fun.

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### Majkielm says

The book clearly and in simple words presents how to teach English in every classroom. It is good guide to teaching English. In comparison to H.D. Brown's books it is light lecture and readable.

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### **Pau Rmz says**

Learn about the teaching language

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### **Danilo says**

This book is a must-read for all teachers, especially novice teachers.

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### **Maja Jeppesen says**

This is a good book to read if you are studying to become an English teacher where English is the secondary language for the students though it can be a little difficult to finish. As a learning material book, the theories are plenty and at times 'heavy' to read about, though if that surprises you it may be a good time to ask yourself why you want to be a teacher. If I could complain about one thing though, it is the fact that the author himself is not good at listing exactly where he gets his theories from and whom they belong to, which is frustrating when you're using the book for your exams. I think I spent a week googling them all to be sure that several of the theories weren't Harmer's.

None the less, it's a great book for becoming aware of some of the methods of teaching, as well as the evolution of teaching through out the years regarding language, not to mention a great reminder to support students attempts of answering rather than hammering and penilizing them for minor mistakes.

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### **Aleksandar says**

I know a person reading this book and it takes up all of her time. 0/10, will never try reading this never-ending piece of paper.

\*Reading this book may get you stuck in a time loop.

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### **Nguyen Hoa says**

I want to download the book, is it OK?

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### **William says**

I'm learning how to teach!

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## **James Perkins says**

Appallingly dull, repetitive writing combined with common-sense teaching advice did not endear me to this book. It was a struggle to wade through and did not reveal anything new. Possibly good for somebody who is new to teaching and can stay awake with the unimpressive, faux-academic prose. One hopes the next edition will liven up the text a bit and engage the reader rather than lecturing blandly.

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## **Linda says**

Although very thorough, THE PRACTICE OF ENGLISH LANGUAGE TEACHING is more difficult than the other introduction to English as a second-language teaching guides. It is laden with theory, written in small print, and has an exceptionally dull presentation style. Think of the droning of the worst professor you ever had and it will give you an accurate feel for this book. I was excited about the accompanying CD, but the teaching examples on it were also not very inspiring. If, however, you are interested in the research that lead to the practices used in modern language pedagogy, this book may be for you.

If you are planning on taking CELTA or another practical English teaching course, this book is not very useful. Instead, I recommend "Learning Teaching" by Scrivener, or even Jeremy Harmer's other books in the Longman English language teaching series. This one just doesn't have the practical material that will be useful when you actually get to the classroom.

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## **I Gusti says**

it is useful for my thesis

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