



Beyond Ecophobia: Reclaiming the Heart in Nature Education (Nature Literacy Series, Vol. 1) (Nature Literacy)

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Beyond Ecophobia speaks to teachers, parents, and others interested in nurturing in children the ability to understand and care for nature. This expanded version of one of Orion Magazine's most popular articles includes descriptions of developmentally appropriate environmental education activities and a list of related children's books.

Beyond Ecophobia: Reclaiming the Heart in Nature Education (Nature Literacy Series, Vol. 1) (Nature Literacy) Details

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From Reader Review Beyond Ecophobia: Reclaiming the Heart in Nature Education (Nature Literacy Series, Vol. 1) (Nature Literacy) for online ebook

Brandon says

Beyond Ecophobia is a very quick read, but it packs a pretty powerful punch into those few pages. Sobel's ideas about how to expose children to the wonders and concerns of our natural world are inspiring. I've learned some valuable lessons on how I'd like my children to experience and appreciate nature as they grow.

Ruby says

An expanded writing from an Orion article that talks about how exposing kids to frightening concepts like fire for a sense of love for nature is actually more harmful to the environmental movement.

Will White says

ALL ADULTS, PLEASE READ THIS BOOK! Only 39 pages. I own it and will loan it out.
"With a clear message that effective nature education gets kids outside to explore the place where they live, this extremely powerful and readable book raises hard questions about teaching practices and puts into words what many of us feel." Green Teacher

Crystal W says

Very quick read (more like a pamphlet). But it makes very compelling points about connecting children with nature before educating them. And being mindful of when to introduce global initiatives.

Lee says

If you love the earth and love children, this is a must read! David Sobel writes with clarity how children are being denied what used to be taken for granted as part of childhood--being comfortable with nature and identifying with it.

It is a very short book, more like a long essay. I loved it.

Lindsey says

Teaching the world's problems to our students overwhelms them and causes them to disengage. Here, Sobel identifies ways to teach students to connect to their local earth so they are prepared to tackle the world's problems at a more developmentally appropriate time. Quick read.

Leah says

Some good ideas, a lot of generalizations based on the author's rather narrow viewpoint, not backed by solid research.

Leah says

Great for thinking about environmental learning in schools.

Mary Norell Hedenstrom says

Important reading for anyone discussing environmental issues with children.

Todd says

Sobel brings up excellent concepts in this article. I think it is important for educators to consider the goals of environmental education.

J.R. Dodson says

No fluff here...a straightforward and essential read for parents and early childhood educators everywhere.

David Rudin says

This is really more of an essay than a book (only 36 pages) but important nonetheless as it explores environmental education for children, connecting different types of activities to different ages. The basic message of the book is to not overburden very young children with the problems of the world but rather allow them to fall in love and then explore nature. Activism beyond the local is something more appropriate for adolescence.

There are some great examples of activities conducted with kids of different ages as well as a few studies cited. Reading the book gave me ideas that I can use with kids I teach at a local farm where I'm the

Education Coordinator.

Stephanie says

My only complaint is that I wish it was longer!

Matt says

A very important book in the environmental education canon. Using children's developmental levels to prescribe the appropriate curriculum for learning about nature is the focus of this short text. It's foundational and essential.

Julia says

An interesting essay for educators (and likely parents too). I especially appreciated the way in which David Sobel addresses the cognitive readiness regarding when younger generations should be introduced to environmental concerns.
