



Fire! Fuego! Brave Bomberos

Susan Middleton Elya , Dan Santat (Illustrations)

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At the station, sirens sound.

Corazones start to pound.

"House fire!" says el capitán.

"¡Fuego! Get your helmets on!"

So begins a rollicking race to save a burning casa from the roaring flames-and these bomberos are up to the task, with hoses ready and sirens blaring. Spanish words sprinkled throughout the lively text-plus a glossary at the end-will enrich young readers as they cheer for the firefighters to save the day.

Fire! Fuego! Brave Bomberos Details

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Author : Susan Middleton Elya , Dan Santat (Illustrations)

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From Reader Review Fire! Fuego! Brave Bomberos for online ebook

Mary says

I think my preschoolers would really like this one - especially Dan Santat's illustrations - and I love the combination of English and Spanish. But one quibble: firefighters don't REALLY hang off the back of the truck anymore, do they? I mean, c'mon, that's not safe at all. The text mentions this, and the illustrations show it. But I've never seen it!

Danielle Baker says

Review:

This is a great story to explain what a firefighter does and how they help in our community. This story is culturally appropriate. This is perfect for my class this year, I have a lot of native Spanish speakers. Even native English speaking children love to explore and learn new word in different languages. I would use this story during community helpers themed week, before a firefighter visit. Great vocabulary and spanish words.

Learning Experience:

I would make a chart after we read the story for the children to tell me any new word they heard, english or spanish. As a class we would discuss the meaning of this new word if it were english and if the word was spanish we would preactice saying the word along with the english meaning of the word.

I could also have the children dress up as firefighters and they could act out a drama scence of rescuing someone. What do you do in an emergency? Call 9-1-1. What if you are on fire? Yes, stop-drop-roll. Be sure to cover your face. If you find matches or lighters, what do you do? Get an adult.

Melle says

Bright, bold, active illustrations with (yay!) diverse characters and a great rhyming story to help build up Spanish vocabulary while also telling of an exciting day for a firefighting team. Great for any kid whose eyes get big when the fire engines go by with the sirens on and the horn blaring. A warning for animal lovers: a tiny black kitten is shown in danger (which is the worst the book gets -- I sniffled a moment while thinking of my Minne). Includes a glossary of Spanish words and a pronunciation guide. Would be a fun book for a firefighter to read to the K-elementary crowd.

April Dawn says

Book Title: Fire! Fuego! Brave Bomberos

Short Description of the Book: This book is a narrative description of a day in the life of a firefighter.

Throughout the book, Spanish words are inserted into sentences written in English. This book follows a sequence of events with vivid details and descriptions of the setting and events.

FOCUS: Narrative Features I would Use in a Mini-Lesson:

1-Setting- This book uses vivid language and description to set each scene in the day of this group of firefighters. It also adds in Spanish words that students can use context clues to determine the meaning of. Students can use the descriptive language to build a mental picture of the setting in this book.

2-Plot- This story has a sequence of events that unfolds naturally.

TEACH: CCSS Connection:

4.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**1.Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

2.Use dialogue and description to develop experiences and events or show the responses of characters to situations.

3.Use a variety of transitional words and phrases to manage the sequence of events.

**4.Use concrete words and phrases and sensory details to convey experiences and events precisely.

5.Provide a conclusion that follows from the narrated experiences or events.

Mini Lesson- 1-Review the story element of setting. Have students turn and talk and share a setting of a book that they are currently reading and how it affects the characters in the story. 2-Read Fire! Fuego! Brave Bomberos aloud to the students without showing them the pictures. Have students draw their most vivid mental image in their daybook as you are reading. Allow students time to complete most of their drawing. 3- Have students turn and share their mental image with their writing partner. 4- Show students a few pictures from the book that match their mental images. 5-Write into the Day- Encourage students to add descriptive language and details to create a clear mental image of the setting to a story they have already written or one that they are currently working on. They should also look to see if their sequence of events unfolds naturally or if it needs to be made clearer. 6-Author's Chair time!

EXPECTED OUTCOME: Students will be able to organize a sequence of events that flows naturally in their personal narrative writing. Students will use concrete words and sensory details to convey experiences and events precisely. Students will strive to provide their reader with a clear mental image of the setting of their story.

Jon(athan) Nakapalau says

Just enough Spanish for me...great concept that 'eases' you into basic Spanish words.

Rachel Dalton says

This was a great book I found for a bargain randomly at a book fair. This short book works on rhyming while maintaining a good story line. It also introduces Spanish words along the way, which are bolded and can be inferred by looking at the pictures and reading the sentence. For this reason, I could use this book as a tool for working on inferencing. It also is just an enjoyable read for young students!

Lara says

Another one that caught me by surprise! I love the concept of this one--it's mainly in English, but with Spanish words sprinkled here and there, all in rhyme. It's pretty easy to guess what the Spanish words mean based on the context, but there's also a glossary in the back in case you're not sure. The illustrations are cute, and the story is one that will be pretty exciting for younger kids, what with the fire truck and the fire fighting and the kitten rescuing. The language is my favorite part though--I love learning languages, and I think this is a pretty clever way to introduce a foreign language to kids very early on. Recommended.

Stacey Cook says

This is an exciting fiction story about firefighters. The firefighters are all from different cultural backgrounds. This story is about a brave group of firefighters that go out and battle a fire at a townhouse. There is a journey of rhyming words and Spanish words sprinkled around in the text. For example, the title page: Fire! Fuego! Brave Bomberos.

This would be a great story to read to students that are being introduced to rhyming words. For instances "At the station, sirens sound. Corazones start to pound."

I would use this book to teach students about teamwork, rhyming words, and different languages. Most students are excited about firefighters. This would be a great way to share what fire fighters may experience.

The author is a Caucasian woman from Iowa. She writes books in Spanish and English with a desire to "teach English speakers some Spanish and Spanish speakers will enjoy reading books with their native language." The author does a great job of incorporating Spanish and rhyming words in her text.

babyhippoface says

Fire! Fuego! It's time for firefighters to get in gear and race out of the station to fight the blaze, and this team of heroes--all Latino, by the way--is ready to go!

What I really like about this book is the terrific pacing and cadence to the rhyme. Nothing is forced, it all fits smoothly, and the addition of so much Spanish vocabulary flows naturally without feeling forced. A glossary at the back defines each Spanish word. This is an excellent addition to pre-k and kindergarten units on community helpers.

Alesha says

Fire! ¡Fuego! Brave Bomberos is a perfect "bilingual" rhyming book for young children. Spanish vocabulary in bold print is sprinkled throughout the text to and readers can use context clues to figure out meaning. "At the station, sirens sound. **Corazones** start to pound." A glossary of terms is provided at the end.

The illustrations are beautiful and I love the inclusion of a female firefighter, Carlota. Each of the four brave *bomberos* have Spanish names and are bilingual. They each have different complexions and appear to vary in age, a subtle nod to diversity.

Fires and fire safety can be a scary topic for young children, but this book presents the seriousness of fires without being threatening. The rhyming words and pacing make the story upbeat and of course - spoiler alert - the firefighters save the day!

Savannah says

I really enjoyed this book. I myself enjoy learning another language and this book makes it fun. I liked how the story wasn't all in Spanish just a few words so it was easier to read, understand, and enjoy. Fun to try to guess what the Spanish word meant also. I really liked how the Spanish words were bolded and in the back there's a glossary. Not only does it tell you what the word means but it has pronunciation help also.

Lesley says

I really liked this bilingual story about some brave firefighters who put their own needs aside to save the day for others. This would be such a useful book to incorporate into the classroom during a unit on fire safety or community helpers. I love how the story incorporates Spanish and English words and features a female firefighter. This book is multicultural and anti-biased, which qualifies it as an excellent piece of literature for classroom use!

Martha says

An action-packed firemen's story that will fulfill the popular demand for books about firetrucks. For students who are Spanish speaking or schools teaching Spanish, there are lots of vocabulary words subtly immersed into the storyline with a glossary in the back defining them. This title would be a great choice to read during fire prevention week. As usual Dan Santat's cartoony animated illustrations make the story come alive.

Beth Kakuma-Depew says

I'm a fan of Dan Santat's art, and I think he captures the action and heat of a fireman story, as well as drawing cool fire trucks and funny dogs. I enjoyed how the rhyming story sprinkled Spanish words into the English sentences. After reading more than a few firetruck stories to my boys, the bilingual aspect made it more interesting to me. All Spanish words were in bold and translated in the back glossary.

Mary says

This is a great bilingual book for kids, especially for those interested in firemen. It is written in poem form with Spanish words intermixed with English ones. At the end of the book, there is a glossary for any of the

words that aren't clear in the text. This would be a great read aloud book, especially for a classroom with bilingual students. The pictures are great, and the story is exciting!
